

YEARBOOK STAFF APPLICATION

Directions: Fill in all information requested below. If you need additional space, attach a separate sheet of loose-leaf paper. You will also need at least a recommendation to complete your application. Give the attached recommendation forms to your Language Arts Teacher to have them fill out, and place in my mailbox.

All applications and recommendations must be turned in by: **03/10/2023**

1. Applicant's Name: _____
2. Today's date: _____
3. E-mail address: _____
4. Cell phone: _____

Grade level next year: () freshman () sophomore () junior () senior

Cumulative G.P.A. _____

2. List the teachers who will give you a recommendation:

3. On a scale of 1 - 10 ("1" being the lowest or least, and "10" being the highest or most) rate yourself on the following:

- _____ Attention to detail
- _____ Ability to work well with others
- _____ Ability to communicate effectively
- _____ Ability to meet deadlines
- _____ Creative and/or artistic abilities
- _____ Familiarity with Adobe InDesign or Photoshop
- _____ Familiarity with MAC computers
- _____ Familiarity with manual camera functions

*Please note that prior knowledge of computers, InDesign, or Photoshop is not required, just useful!

4. List English Language Arts courses, starting with the most recent.

Year in H.S	E.L.A. Course	Teacher	Letter grade: 1st semester	Letter grade: 2nd semester
Freshman				
Sophomore				
Junior				
Senior				
Other E.L.A. electives				

6. If you have had no formal photography instruction, describe your experiences with cameras and taking pictures. What types of cameras have you used? What do you know about taking good photographs?

7. Have you taken any journalism courses or do you have publication experience? If so, list the teacher and letter grade received, and briefly describe the experience.

8. What additional extracurricular activities will you be participating in next year? (This includes sports, clubs, jobs, etc.) List each activity and briefly explain when you are involved in these activities (for example, “Spring” for a Spring sport) and your level of involvement (for example, two hours of practice every day, immediately after school).

9. You must be willing and able to adjust your schedule to complete yearbook assignments outside of class. This may mean adjusting your work or extracurricular schedule. You are also required to spend time in the yearbook room (not including class time) working on yearbook assignments. Will anything hinder you from doing so?

10. Why do you wish to join the yearbook staff? What qualities and strengths do you possess that would enhance the class and/or the staff in general?

11. You may be required to help with fundraising activities for this course, which may include selling ads or dedications, asking for business donations, participating in fundraisers, etc. These activities may also be part of your overall grade. Is there anything that would prevent your participation in these activities?

12. Do you have parental support to become a staff member? If so, please let your parents know that this course does require additional hours outside of class. This may include weekends and school holidays. Please ask a parent to sign below.

Parent's name: _____

Signature: _____

Thank you for applying to be on the yearbook staff!

Accepted applicants will be notified by: **03/22/2023**

All applications and recommendations must be received by: **03/10/2023**

TEACHER RECOMMENDATION FORM

Teachers, please return the completed recommendation form to Mrs. Legere's Mailbox

by: 03/10/23

Student's name: _____

Date: _____

Teacher's name: _____

How long have you known this student? _____

In what course did you have this student? _____

What grade did this student receive in your class? _____

Using the scale below, please rate the student on the following:

Year in H.S	1 Don't Know	2 Seldom	3 Sometimes	4 Regularly	5 Always
The student has strong writing and/or photography skills.					
The student is creative with words, design and/or photography.					
The student is conscientious (a stickler for detail) and turns in quality work on time.					
The student works well independently and is self-motivated.					
The student works cooperatively with other students and teachers.					
The student has a positive and enthusiastic attitude - takes constructive criticism well.					
The student does "A" or "B" work.					

Briefly discuss any other strengths or weaknesses of this student or add comments:

Teacher's signature: _____ Date: _____